



Ráiteas um Chumhdach Leanaí

Más rud é go bhfuil difríocht idir a bhfuil scríofa as Gaeilge agus as Béarla sa pholasáí seo, glactar leis an leagan Gaeilge mar an leagan cruinn agus an leagan Béarla mar aistriúchán.

Is bunscóil í Gaelscoil na Fuinseoige a sholáthraíonn oideachas bunscóile/iar-bhunscóile do dhaltaí ó na Naíonáin Shóisearacha go Rang a Sé.

De réir cheanglais an Achta um Thús Áite do Leanaí 2015, Tús Áite do Leanaí: Treoir Náisiúnta um Chosaint agus Leas Leanaí 2017, an Aguisín a ghabhann le Tús Áite do Leanaí (2019), na Nósanna Imeachta um Chosaint Leanaí do Bhunscóileanna agus d'Iar-Bhunscóileanna 2017 agus Treoir Tusla maidir leis na Ráitis um Chumhdach Leanaí a ullmhú, chomhaontaigh Bord Bainistíochta [cuir isteach ainm na scoile] an Ráiteas um Chumhdach Leanaí atá leagtha amach sa doiciméad seo.

1. Tá an Bord Bainistíochta tar éis Nósanna Imeachta um Chosaint Leanaí na Roinne do Bhunscóileanna agus d'Iar-Bhunscóileanna 2017 a ghlacadh agus déanfaidh sé iad a chur chun feidhme go hiomlán agus gan iad a mhodhnú mar chuid den Ráiteas foriomlán um Chumhdach Leanaí
2. Is í **Aisling Uí Fhéich** an Teagmhálaí Ainmnithe (TA)
3. Is í **Caitríona Scollard** an Leas-Teagmhálaí Ainmnithe (Leas-TA)
4. Aithníonn an Bord Bainistíochta go mbaineann cúinsí cosanta agus leasa leanaí trí gach gné de shaol na scoile agus go gcaithfear iad a léiriú i mbeartais, nósanna imeachta, cleachtais agus gníomhaíochtaí uile na scoile. Comhlíonfaidh an scoil, ina cuid beartas, nósanna imeachta, cleachtais agus gníomhaíochtaí, na prionsabail a leanas maidir le dea-chleachtas i gcosaint agus leas leanaí:

Déanfaidh an scoil an méid a leanas:

- aithneoidh sí go bhfuil cosaint agus leas leanaí thar a bheith tábhachtach, beag beann ar gach breithniú eile;
- comhlíonfaidh sí go hiomlán a hoibleagáidí reachtúla faoin Acht um Thús Áite do Leanaí 2015 agus comhlíonfaidh sí reachtaíocht ábhartha eile a bhaineann le cosaint agus leas leanaí;
- comhoibriú go hiomlán leis na húdaráis reachtúla ábhartha maidir le cosaint leanaí agus cúrsaí leasa;
- cleachtais shábháilte a ghlacadh chun an fhéidearthacht go dtarlódh díobháil nó timpistí do leanaí a íoslaghdú agus chun oibrithe a chosaint ar an ngá le rioscaí neamhriachtanacha a ghlacadh a d'fhéadfadh iad féin a fhágáil ar oscailt do chúiseamh mí-úsáide nó faillí;
- cleachtas oscailteachta a fhorbairt le tuismitheoirí agus rannpháirtíocht tuismitheoirí in oideachas a gcuid leanaí a spreagadh; agus
- urraim iomlán a bheith acu ar cheanglais rúndachta agus iad ag déileáil le cúrsaí maidir le cosaint leanaí.

Comhlíonfaidh an scoil na prionsabail thuas freisin maidir le haon scoláire fásta atá faoi leochail speisialta.

5. Tá na nósanna imeachta/bearta seo a leanas i bhfeidhm:

- Maidir le haon bhall foirne atá faoi réir aon imscrúdaithe (cibé mar a thuairiscítear sin) maidir le haon ghníomh, neamhghníomh nó imthoisc i ndáil le leanbh atá ag freastal ar an scoil, comhlíonann an scoil na nósanna imeachta ábhartha atá leagtha amach i gCaibidil 7 de na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d'Iar-Bhunscoileanna 2017 agus comhlíonann an scoil na nósanna imeachta araíonachta comhaontaithe ábhartha d'fhoireann scoile atá foilsithe ar shuíomh gréasáin ROS.
- Maidir le roghnú nó earcú foirne agus a n-oiriúnacht chun oibriú le leanaí, comhlíonann an scoil ceanglais reachtúla grinnfhiosrúcháin Achtanna an Bhiúró Náisiúnta Grinnfhiosrúcháin (Leanaí agus Daoine Soghonta) 2012 go 2016 agus comhlíonann an scoil an treoir níos leithne maidir le dualgas cúraim a leagtar amach i gCiorcláin ghrinnfhiosrúcháin agus earcaíochta Garda a d'fhoilsigh ROS agus atá ar fáil ar shuíomh gréasáin ROS.
- Maidir le faisnéis, agus, nuair is gá, treoir agus oiliúint, a sholáthar don fhoireann i ndáil le tarlú díobhála a shainaithint (mar a shainmhínítear in Acht 2015) tá an méid a leanas déanta ag an scoil-
 - Chuir sí cóip de Ráiteas um Chumhdach Leanaí na scoile ar fáil do gach ball foirne
 - Cinntíonn sí go gcuirtear cóip de Ráiteas um Chumhdach Leanaí na scoile ar fáil do gach ball foirne nua
 - Spreagann sí baill foirne chun leas a bhaint as oiliúint ábhartha
 - Spreagann sí baill an Bhoird Bainistíochta chun leas a bhaint as oiliúint ábhartha
 - Coinníonn an Bord Bainistíochta taifid ar gach oiliúint ar bhaill foirne agus ar bhaill den Bhord
- Maidir le Tusla i ndáil le hábhair imní um chosaint leanaí a thuairisciú, ceanglaítear ar gach duine den phearsanra scoile na nósanna imeachta atá leagtha amach sna Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d'Iar-Bhunscoileanna 2017 a chomhlíonadh, lena n-áirítear i gcás múinteoirí cláraithe, iad siúd atá sainordaithe chun tuairisciú faoin Acht um Thús Áite do Leanaí 2015.
- Sa scoil seo tá teagmhálaí ainmnithe ceaptha ag an mBord mar an “duine ábhartha” (mar a shainmhínítear san Acht um Thús Áite Leanaí 2015) mar an gcéad phointe teagmhála maidir le ráiteas cosanta leanaí na scoile.
- Is daoine sainordaithe iad na múinteoirí cláraithe ar fad atá fostaithe ag an scoil faoin Acht um Thús Áite do Leanaí 2015.
- De réir an Achta um Thús Áite do Leanaí 2015 agus san Aguisín a ghabhann le Tús Áite do Leanaí (2019), rinne an Bord measúnú ar aon fhéidearthacht díobhála do leanbh agus é nó í ag freastal ar an scoil nó ag glacadh páirte i ngníomhaíochtaí scoile. Tá measúnú scríofa ina leagtar amach na réimsí riosca a sainaithníodh agus nósanna imeachta na scoile chun na rioscaí sin a bhainistiú san áireamh sa Ráiteas um Chumhdach Leanaí.
- Is féidir teacht ar na nósanna imeachta éagsúla dá dtagraítear sa Ráiteas seo ar shuíomh gréasáin na scoile, ar shuíomh gréasáin ROS nó cuirfear ar fáil iad arna iarraidh sin ag an scoil.

6. Foilsíodh an ráiteas seo ar shuíomh gréasáin na scoile agus cuireadh ar fáil é do gach ball de phearsanra na scoile, do Chumann na dTuismitheoirí (más ann dó) agus don phátrún. Tá sé inrochtana go héasca ag tuismitheoirí agus caomhnóirí ach é a iarraidh. Cuirfear cóip den Ráiteas seo ar fáil do Tusla agus don Roinn má iarrtar sin.
7. Déanfar an Ráiteas um Chumhdach Leanaí a athbhreithniú ar bhonn bliantúil nó a luaithe is indéanta tar éis athrú ábhartha a bheith ann in aon ábhar dá dtagraíonn an ráiteas seo.

Ghlac an Bord Bainistíochta an Ráiteas um Chumhdach Leanaí ar an 09/03/2022.

Rinne an Bord Bainistíochta athbhreithniú ar an Ráiteas um Chumhdach Leanaí ar an 09/03/2022

Síniú: *Disin Chambers*
An Cathaoirleach

Dáta: 9ú Márta, 2022

Síniú: *Aisling Uí Fheach*
An Príomhoide
Rúnaí an Bhoird Bainistíochta

Dáta: 9ú Márta, 2022



Measúnú Riosca um Chumhdach Leanaí

Measúnú Scríofa ar Riosca maidir le Gaelscoil na Fuinseoige

Más rud é go bhfuil difríocht idir a bhfuil scríofa as Gaeilge agus as Béarla sa pholasáí seo, glactar leis an leagan Gaeilge mar an leagan cruinn agus an leagan Béarla mar aistriúchán.

De réir alt 11 den Acht um Thús Áite do Leanaí 2015 agus de réir cheanglas Chaibidil 8 de na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d'Iar-Bhunscoileanna 2017*, seo a leanas an Measúnú Riosca Scríofa ar Ghaelscoil na Fuinseoige.

1. Liosta de ghníomhaíochtaí na scoile

- Teacht isteach agus imeacht na ndaltaí go laethúil
- Sosanna áineasa do dhaltaí
- Teagasc sa seomra ranga
- Teagasc duine le duine
- Tacaíocht foghlama duine le duine
- Comhairleoireacht duine le duine
- Gníomhaíochtaí teagaisc lasmuigh
- Teagasc agus foghlaim ar líne ar bhonn cianda
- Gníomhaíochtaí Spóirt
- Turais scoile
- Úsáid limistéar na leithreas
- Lá Spóirt Bliantúil
- Imeachtaí tiomsaithe airgid ina mbíonn daltaí páirteach
- Úsáid áiseanna lasmuigh den láthair le haghaidh gníomhaíochtaí scoile
- Socruithe iompair scoile lena n-áirítear coimhdeachtaí bus a úsáid
- Cúram leanaí a bhfuil riachtanais speisialta oideachais acu, lena n-áirítear dlúthchúram pearsanta nuair is gá,
- Iompar dúshlánach a bhainistiú i measc daltaí, lena n-áirítear srianadh a úsáid go cuí nuair is gá
- Bainistíocht ar sholáthar bia agus dí
- Riar Leigheas
- Riarachán ar Gharchabhair
- Soláthar curaclaim maidir le OSPS, OCG, Bheith Sábháilte
- Cosc ar an mbulaíocht agus déileáil léi i measc na ndaltaí
- Pearsanra scoile a oiliúint i gcúrsaí um chosaint leanaí
- Pearsanra seachtrach a úsáid chun cur leis an gcuraclam
- Pearsanra seachtrach a úsáid chun tacú le spóirt agus le gníomhaíochtaí seach-churaclaim eile

- Cúram do dhaltaí a bhfuil leochaileachtaí/riachtanais shonracha orthu amhail
 - Daltaí mionlaigh eitneacha/imircigh
 - Le haghaidh daoine den lucht taistil.
 - Leanaí leispiacha, aeracha, déghnéasacha nó trasinscneacha (LADT)
 - Daltaí a mheastar a bheith ina LADT
 - Daltaí de chreideamh reiligiúnach mionlaigh Leanaí atá faoi chúram
 - Leanaí ar an gCóras Fógartha um Chosaint Leanaí
 - Leanaí a bhfuil riachtanais mhíochaine acu
- Pearsanra scoile a earcú lena n-áirítear
 - Múinteoirí/CRSanna
 - Airíoch/Rúnaí/Glantóirí
 - Cóitseálaithe spóirt
 - Teagascóirí Seachtracha/Aoi-Chainteoirí
 - Oibrithe Deonacha/Tuismitheoirí i ngníomhaíochtaí scoile
 - Cuairteoirí/conraitheoirí ar scoil le linn uaireanta scoile
 - Cuairteoirí/conraitheoirí i láthair le linn gníomhaíochtaí tar éis scoile
- Rannpháirtíocht na ndaltaí i searmanais reiligiúnacha/teagasc reiligiúnach lasmuigh den scoil
- Úsáid Theicneolaíocht na Faisnéise agus Cumarsáide ag daltaí ar scoil, na meáin shóisialta san áireamh
- Smachtbhannaí a chur i bhfeidhm faoi Chód Iompair na scoile lena n-áirítear daltaí a choinneáil istigh, fóin a choigistiú etc.
- Scoláirí atá rannpháirteach in eispéireas oibre sa scoil
- Múinteoirí faoi oiliúint atá ag tabhairt faoi shocrúchán oiliúna ar scoil
- Físeán/grianghrafadóireacht/meáin eile a úsáid chun imeachtaí scoile a thaifeadh
- Úsáid áitribh scoile ag eagraíochtaí eile
- Eagraíocht eile ag úsáid áitribh scoile i rith an lae scoile
- Club bricfeasta
- Club obair bhaile/staidéar tráthnóna

2. Shainnithin an scoil an riosca díobhála a leanas maidir lena gníomhaíochtaí:-

- Riosca díobhála nach n-aithníonn pearsanra na scoile
- Riosca gan díobháil a thuairisciú go cuí agus go pras ag pearsanra na scoile
- Riosca go ndéanfadh ball de phearsanra na scoile díobháil do leanbh sa scoil
- An baol go ndéanfadh leanbh eile díobháil do leanbh sa scoil
- An baol go ndéanfadh oibrí deonach nó cuairteoir sa scoil díobháil do leanbh sa scoil
- An baol go ndéanfadh ball de phearsanra na scoile, ball foirne eagraíochta eile nó duine eile díobháil do leanbh agus an leanbh ag glacadh páirte i ngníomhaíochtaí lasmuigh den scoil e.g. turas scoile, ceachtanna snámha
- Riosca díobhála mar gheall ar úsáid mhíchuí a bhaint as ardán cumarsáide cianda teagaisc agus foghlama ar líne mar dhuine gan chuireadh ag rochtain an naisc ceachta, daltaí á bhfágáil gan mhaoirsiú ar feadh tréimhsí fada ama i seomraí ar leithligh
- Riosca díobhála mar gheall ar bhulaíocht linbh
- Riosca díobhála mar gheall ar chiníochas
- Riosca díobhála mar gheall ar mhaoirseacht neamhleor ar leanaí ar scoil
- Riosca díobhála mar gheall ar mhaoirseacht neamhleor ar leanaí agus iad ag freastal ar ghníomhaíochtaí lasmuigh den scoil

- Riosca díobhála mar gheall ar chaidreamh/cumarsáid mhíchuí idir leanbh agus leanbh nó duine fásta eile
- Riosca díobhála mar gheall ar leanaí rochtain a fháil go míchuí ar ríomhairí, na meáin shóisialta, fóin agus gairis eile agus iad ar scoil
- Riosca díobhála do leanaí RSO a bhfuil leochaileachtaí ar leith orthu, lena n-áirítear leochaileachtaí míochaine
- Riosca díobhála do leanbh agus leanbh faoi chúram pearsanta
- Riosca díobhála mar gheall ar chód iompair neamhleor
- Riosca díobhála i gcás teagaisc, comhairleoireachta, cóitseála duine le duine
- Riosca díobhála mar gheall ar bhall de phearsanra scoile cumarsáid a dhéanamh le daltaí ar bhealach míchuí trí na meáin shóisialta, téacsáil, ar ghléas digiteach nó ar bhealach eile
- Riosca díobhála de dheasca ball pearsanra scoile rochtain/scaipeadh a dhéanamh ar ábhar míchuí trí na meáin shóisialta, téacsáil, ar ghléas digiteach nó ar bhealach eile.

3. Tá na nósanna imeachta a leanas i bhfeidhm ag an scoil chun dul aghaidh a thabhairt na rioscaí díobhála a shainnítear sa mheasúnacht seo:

- Cuirtear cóip de *Ráiteas um Chumhdach Leanaí* de chuid na scoile ar fáil do phearsanra uile na scoile
- Cuirtear na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d'Iar-Bhunscoileanna 2017* ar fáil do phearsanra uile na scoile
- Ceanglaítear ar Phearsanra na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d'Iar-Bhunscoileanna 2017* a chomhlíonadh agus éilítear ar gach ball foirne cláraithe an tAcht um Thús Áite do Leanaí 2015 agus an tAguisín a ghabhann leis (2019) a chomhlíonadh
- Cuireann an scoil an Clár maidir le Fanacht Sábháilte chun feidhme go hiomlán
- Cuireann an scoil curaclam OSPS chun feidhme go hiomlán
- Tá Beartas Frithbhulaíochta ag an scoil lena gcomhlíontar go hiomlán riachtanais Pholasaithe na Roinne maidir le *Nósanna Imeachta Frithbhulaíochta do Bhunscoileanna agus d'Iar-Bhunscoileanna*
- Tugann an scoil faoi thionscnaimh feasachta frithchiníochais
- Tá polasaí maoirseachta clóis/clós súgartha ag an scoil chun maoirseacht chúil ar leanaí a chinntiú le linn teacht le chéile, imeacht óna chéile agus le linn sosanna agus maidir le limistéir ar leith amhail leithris srl.
- Tá polasaí agus nósanna imeachta soiléire i bhfeidhm ag an scoil maidir le turais scoile
- Tá polasaí sláinte agus sábháilteacht ag an scoil
- Comhlíonann an scoil riachtanais na reachtaíochta maidir le grinnfhiosrúcháin Garda agus ciorcláin ábhartha ROS i ndáil le hearcaíocht agus grinnfhiosrúchán Garda
- Tá cóid iompair ag an scoil do phearsanra scoile (foireann teagaisc agus neamhtheagaisc)
- Comhlíonann an scoil na nósanna imeachta araíonachta comhaontaithe don fhoireann teagaisc
- Tá polasaí um Riachtanas Oideachais Speisialta ag an scoil

- Tá beartas/plean maidir le dlúthchúram pearsanta ag an scoil maidir le daltaí a dteastaíonn cúram den sórt sin uathu
- Tá beartas agus nósanna imeachta i bhfeidhm ag an scoil chun cógais a thabhairt do dhaltaí
- Maidir leis an scoil:
 - Chuir sí cóip de Ráiteas um Chumhdach Leanaí na scoile ar fáil do gach ball d'fhoireann na scoile
 - Cinntíonn sí go gcuirtear cóip de Ráiteas um Chumhdach Leanaí na scoile ar fáil do gach ball foirne nua Spreagann sí baill foirne chun leas a bhaint as oiliúint ábhartha
 - Spreagann sí baill an bhoird bainistíochta leas a bhaint as oiliúint ábhartha
 - Coinníonn sí taifid ar gach oiliúint foirne agus ball boird
- Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil chun Garchabhair a riar
- Tá cód iompair i bhfeidhm ag an scoil do dhaltaí
- Tá Polasaí Úsáide Inghlactha i bhfeidhm ag an scoil, lena n-áirítear soláthar teagaisc agus foghlama ar líne ar bhonn cianda, agus tá an beartas sin curtha in iúl do thuismitheoirí
- Tá beartas i bhfeidhm ag an scoil lena rialaítear úsáid fóin chliste agus gairis táibléad sa scoil ag daltaí de réir chiorclán 38/2018
- Tá Plean Bainistíochta um Theagmhais Chriticiúla i bhfeidhm ag an scoil
- Tá nósanna imeachta i bhfeidhm ag an scoil chun daoine seachtracha a úsáid chun seachadadh an churaclaim a fhorlónadh
- Tá nósanna imeachta i bhfeidhm ag an scoil chun cóitseálaithe spóirt seachtracha a úsáid
- Tá polasaí agus nósanna imeachta soiléire i bhfeidhm ag an scoil le haghaidh gníomhaíochtaí teagaisc duine le duine
- Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil maidir le socrúcháin d'ábhair mhúinteoirí
- Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil maidir le mic léinn atá i mbun taithí oibre sa scoil

Nóta Tábhachtach: Ba cheart a thabhairt faoi deara gur ionann riosca i gcomhthéacs an mheasúnaithe riosca seo agus an riosca "díobhála" mar a shainmhínítear san Acht um Thús Áite do Leanaí 2015 agus ní riosca ginearálta sláinte agus sábháilteachta. Tá an sainmhíniú ar dhíobháil leagtha amach i gCaibidil 4 de na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d'Iar-Bhunscoileanna 2017*

Agus an measúnú riosca seo á dhéanamh aige, rinne an bord bainistíochta a dhícheall na rioscaí díobhála atá ábhartha don scoil seo a shainithint agus a chinntiú go bhfuil nósanna imeachta leordhóthanacha i bhfeidhm chun gach riosca a shainithnítear a bhainistiú. Cé nach féidir gach riosca díobhála a thuar agus a bhaint, tá na nósanna imeachta atá liostaithe sa mheasúnú riosca seo i bhfeidhm ag an scoil chun riosca a bhainistiú agus a laghdú a mhéad is féidir.

Tá an measúnú riosca seo curtha i gcrích ag an mBord Bainistíochta ar an 09/03/2022. Déanfar é a athbhreithniú mar chuid d'athbhreithniú bliantúil na scoile ar a Ráiteas um Chumhdach Leanaí.

Síniú: *Disin Chambers*
An Cathaoirleach

Dáta: 9 Márta, 2022

Síniú: *Asling Uí Fheach*
An Príomhoide
Rúnaí an Bhoird Bainistíochta

Dáta: 9ú Márta, 2022



Child Safeguarding Statement

Should there be any discrepancy between the Irish and English in this policy, it is accepted that the Irish is the correct version and the English is provided as a translation.

Gaelscoil na Fuinseoige is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Gaelscoil na Fuinseoige has agreed the Child Safeguarding Statement set out in this document.

- 1. The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement*
- 2. The Designated Liaison Person (DLP) is **Aisling Uí Fhéich***
- 3. The Deputy Designated Liaison Person (Deputy DLP) is **Caitríona Scollard***
- 4. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:*

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;*
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;*
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;*
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;*
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and*
- fully respect confidentiality requirements in dealing with child protection matters.*

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5. *The following procedures/measures are in place:*

- *In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.*
- *In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.*
- *In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-*
 - *Has provided each member of staff with a copy of the school's Child Safeguarding Statement*
 - *Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement*
 - *Encourages staff to avail of relevant training*
 - *Encourages Board of Management members to avail of relevant training*
 - *The Board of Management maintains records of all staff and Board member training*
- *In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.*
- *In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.*
- *All registered teachers employed by the school are mandated persons under the Children First Act 2015.*
- *In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.*
- *The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school*

6. *This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.*

7. *This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.*

This Child Safeguarding Statement was adopted by the Board of Management on 09/03/2022.

This Child Safeguarding Statement was reviewed by the Board of Management on 09/03/2022.

Signed: *Dáire Chambers*
Chairperson of Board of Management

Date: 9 March, 2022

Signed: *Aisling Uí Fhéach*
**Principal/
Secretary of the Board of Management**

Date: 9 March, 2022



Child Safeguarding Risk Assessment

Written Assessment of Risk of Gaelscoil na Fuinseoige

Should there be any discrepancy between the Irish and English in this policy, it is accepted that the Irish is the correct version and the English is provided as a translation.

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of Gaelscoil na Fuinseoige.

1. *List of school activities*

- *Daily arrival and dismissal of pupils*
- *Recreation breaks for pupils*
- *Classroom teaching*
- *One-to-one teaching*
- *One-to-one learning support*
- *One-to-one counselling*
- *Outdoor teaching activities*
- *Online teaching and learning remotely*
- *Sporting Activities*
- *School outings*
- *Use of toilet*
- *Annual Sports Day*
- *Fundraising events involving pupils*
- *Use of off-site facilities for school activities*
- *School transport arrangements including use of bus escorts*
- *Care of children with special educational needs, including intimate care where needed,*
- *Management of challenging behaviour amongst pupils, including appropriate use of restraint where required*
- *Management of provision of food and drink*
- *Administration of Medicine*
- *Administration of First Aid*
- *Curricular provision in respect of SPHE, RSE, Stay Safe*
- *Prevention and dealing with bullying amongst pupils*
- *Training of school personnel in child protection matters*
- *Use of external personnel to supplement curriculum*
- *Use of external personnel to support sports and other extra-curricular activities*
- *Care of pupils with specific vulnerabilities/ needs such as*
 - *Pupils from ethnic minorities/migrants*
 - *Members of the Traveller community*
 - *Lesbian, gay, bisexual or transgender (LGBT) children*

- *Pupils perceived to be LGBT*
- *Pupils of minority religious faiths*
- *Children in care*
- *Children on CPNS*
- *Children with medical needs*
- *Recruitment of school personnel including -*
 - *Teachers/SNAs*
 - *Caretaker/Secretary/Cleaners*
 - *Sports coaches*
 - *External Tutors/Guest Speakers*
 - *Volunteers/Parents in school activities*
 - *Visitors/contractors present in school during school hours*
 - *Visitors/contractors present during after school activities*
- *Participation by pupils in religious ceremonies/religious instruction external to the school*
- *Use of Information and Communication Technology by pupils in school, including social media*
- *Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.*
- *Students participating in work experience in the school*
- *Student teachers undertaking training placement in school*
- *Use of video/photography/other media to record school events*
- *After school use of school premises by other organisations*
- *Use of school premises by other organisation during school day*
- *Breakfast club*
- *Homework club/evening study*

2. The school has identified the following risk of harm in respect of its activities:-

- *Risk of harm not being recognised by school personnel*
- *Risk of harm not being reported properly and promptly by school personnel*
- *Risk of child being harmed in the school by a member of school personnel*
- *Risk of child being harmed in the school by another child*
- *Risk of child being harmed in the school by volunteer or visitor to the school*
- *Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons*
- *Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms*
- *Risk of harm due to bullying of child*
- *Risk of harm due to racism*
- *Risk of harm due to inadequate supervision of children in school*
- *Risk of harm due to inadequate supervision of children while attending out of school activities*
- *Risk of harm due to inappropriate relationship/communications between child and another child or adult*
- *Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school*
- *Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities*

- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner

Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

3. The school has the following procedures in place to address the risks of harm identified in this assessment:-

- All school personnel are provided with a copy of the school's Child Safeguarding Statement
- The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel
- School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015 and its Addendum (2019)
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools
- The school undertakes anti-racism awareness initiatives
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets etc
- The school has in place a policy and clear procedures in respect of school outings
- The school has a Health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils

- *The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents*
- *The school has in place a policy governing the use of smart phones and tablet devices in the school by pupils as per circular 38/2018*
- *The school has in place a Critical Incident Management Plan*
- *The school has in place procedures for the use of external persons to supplement delivery of the curriculum*
- *The school has in place procedures for the use of external sports coaches*
- *The school has in place a policy and clear procedures for one-to-one teaching activities*
- *The school has in place a policy and procedures in respect of student teacher placements*
- *The school has in place a policy and procedures in respect of students undertaking work experience in the school*

Important Note: *It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Risk Assessment was adopted by the Board of Management on 09/03/2022. It will be reviewed annually.

Signed: *Disin Chambers*
Chairperson of Board of Management

Date: 9 March, 2022

Signed: *Aisling Uí Fhéach*
**Principal/
 Secretary of the Board of Management**

Date: 9 March, 2022